"The New Flagship University"

Featuring John Douglass,
Senior Researcher Fellow, CSHE
& Author of “The New Flagship University"

Tuesday, February 23rd 2016
4:00pm-5:30pm
Reception to Follow

8th Floor Barrows Hall,
Social Science Matrix

The New Flagship University provides an expansive vision for leading national universities and an alternative narrative to global rankings and World Class Universities that dominate the attention of many universities, as well as government ministries. The New Flagship model explores pathways for universities to re-shape their missions and academic cultures, and to pursue organizational features intended to expand their relevancy in the societies that give them life and purpose. In this quest, international standards of excellence focused largely on research productivity are not ignored, but are framed as only one goal towards supporting a university’s productivity and larger social purpose—not as an end unto itself.

John Aubrey Douglass is Senior Research Fellow - Public Policy and Higher Education at the Center for Studies in Higher Education (CSHE) at the University of California - Berkeley. He is the author of the book, The New Flagship University: Changing the Paradigm from Global Ranking to National Relevancy (Palgrave Macmillan), The Conditions for Admissions (Stanford Press 2007), The California Idea and American Higher Education (Stanford University Press, 2000; published in Chinese in 2008 and in Japanese fall 2015), and with Jud King and Irwin Feller (ed) Globalization’s Muse: Universities and Higher Education Systems in a Changing World (Public Policy Press, 2009). He will be a Visiting Researcher at the Wissenschaftszentrum Berlin für Sozialforschung (WZB) in the fall of 2015 working on a forthcoming book on The Nexus of Science and Economic Policy. Among the research projects he co-founded and remains the Berkeley Principle Investigator is the Student Experience in the Research University (SERU) Consortium – a group of major research universities in the US and internationally, with members in China, Brazil, South Africa, the Netherlands and Russia. He is also the editor of the Center’s Research and Occasional Paper Series (ROPS), sits on the editorial board of international higher education journals in the UK, China, and Russia, and serves on the international advisory boards of a number of higher education institutes.

Copies of book will be available for purchase.